



Defense Health Agency J-7 Continuing Education Program Office

Coercive Control and Intimate Partner Violence Example Based on Gabby Petito's Story Curriculum

Live Course, April 12, 2026, Bethesda, Maryland

Continuing Education (CE)/Continuing Medical Education (CME) Information

This CE/CME activity is accredited by the DHA J-7 Continuing Education Program Office (CEPO). This activity provides continuing education for physicians, nurses, physician associates/physician assistants, social workers, psychologists, and healthcare executives. A certificate of attendance is available for other attendees.

Coercive Control and Intimate Partner Violence Example Based on Gabby Petito's Story Curriculum (2.50 clock hours)

1300-1530 (ET)

Learning Objectives:

1. Analyze the dynamics of coercive control in the Gabby Petito case by identifying specific behaviors, interactions, and missed warning signs, using the Power and Control Wheel as a framework.
2. Evaluate the community responses during key events leading up to Gabby's death, comparing them against best practices in trauma-informed care, domestic violence assessment, and supportive communication.
3. Develop an evidence-based, trauma-informed support plan that includes safe communication strategies, resource referral, safety planning considerations, and appropriate documentation language for someone disclosing intimate partner violence.
4. Apply the concepts of trauma bonding, coercion, and the Peak-End Rule to explain why victims of intimate partner violence may remain in or minimize harm within abusive relationships, using examples from the Gabby Petito case.
5. Analyze how cultural norms, gender expectations, and societal narratives (e.g., "perfect relationships," victim blaming, stranger danger myths) influence the recognition, reporting, and response to intimate partner violence.
6. Assess common non-therapeutic responses to disclosures of intimate partner violence and differentiate them from trauma-informed, survivor-centered communication strategies.
7. Create appropriate trauma-informed language for documentation and verbal responses following a disclosure of intimate partner violence, demonstrating accuracy, neutrality, and survivor-affirming practices.
8. Evaluate risk and lethality indicators (e.g., strangulation, escalation patterns, isolation, firearm access) by integrating salient statistics and Danger Assessment principles to determine when immediate safety interventions are warranted.

Faculty:

LCDR Carolyn Hill, DNP. Presenter has no relevant financial or non-financial relationship(s) relating to the course content or with ineligible companies to disclose.

CDR Melanie Roberson, MD. Presenter has no relevant financial or non-financial relationship(s) relating to the course content or with ineligible companies to disclose.

Disclosures:

DHA J-7 staff, planners, authors, faculty, and content reviewers for this educational activity have no relevant financial or non-financial relationship(s) with ineligible companies to disclose.

Interprofessional Continuing Education (IPCE)



In support of improving patient care, DHA J-7 CEPO is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. This activity was planned by and for the healthcare team, and learners will receive 2.50 Interprofessional Continuing Education (IPCE) credit for learning and change.

Physicians (ACCME)



DHA J-7 CEPO is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. DHA J-7 CEPO designated this live course for a maximum of 2.50 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses (ANCC)

DHA J-7 CEPO is accredited by the Joint Accreditation/Interprofessional Continuing Education (IPCE) to provide this Continuing Nursing Education live course for a maximum of 2.50 ANCC contact hours. Nurses should only claim credit commensurate with the extent of their participation in the activity.

Physician Associates/Physician Assistants (AAPA) – Live



DHA J-7 CEPO has been authorized by the American Academy of Physician Associates (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for [XX.XX] AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Social Workers (ASWB)



As a Jointly Accredited Organization, DHA J-7 CEPO is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 2.50 general continuing education credits.

Psychologists (APA)



Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the program. Participants earned 2.50 credits for attending this activity.

ACCME Non-Physician CME Credit

DHA J-7 CEPO is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education. ACCME Non-Physician CME Credit providers will be provided a certificate of participation for educational activities certified for *AMA PRA Category 1 Credit™*. ACCME Non-Physician CME Credit providers may receive a maximum of 2.50 hours for completing this course.

Healthcare Executives (ACHE)

By attending this program offered by DHA J-7 CEPO, participants may earn up to 2.50 American College of Healthcare Executives (ACHE) Qualified Education Hours toward initial certification or recertification of the Fellow of the American College of Healthcare Executives (FACHE) designation. Participants in this program who wish to have the continuing education hours applied toward ACHE Qualified Education credit must self-report their participation. To self-report, participants must log into their MyACHE account and select ACHE Qualified Education Credit.

Other Professionals

All other healthcare professionals completing this CE/CME activity will be issued a Certificate of Attendance indicating participation and the number of hours of CE/CME credit. This may be used for submission to licensing boards for satisfaction of CE/CME requirements.

Commercial Support:

No commercial support was provided for this activity.

Participation Costs:

There is no cost to participate in this activity.

CE/CME Inquiries:

For all CE/CME related inquiries, please contact: dha.ncr.j7.mbx.continuing-education-office@health.mil.

How to Obtain CE/CME Credit:

To receive CE/CME credit, you must complete the program posttest(s) and evaluation(s) before collecting your certificate(s). The posttests and evaluations will be available through April 26, 2026, at 2359 ET at the following URL: www.dhaj7-cepo.com.