



**Defense Health Agency, J-7, Continuing Education Program Office
Clinical Communities Speaker Series**

**Optimizing Patient-Centered Military-Specific Care
06 November 2025
0745 – 1545 (ET)**

Purpose

The Defense Health Agency (DHA), J-7, Continuing Education Program Office (CEPO) Clinical Communities Speaker Series (CCSS) events are designed to address the professional practice gaps of our learners to improve the care that our health care professionals deliver. This continuing education (CE)/continuing medical education (CME) event is conducted to achieve results that reflect a change in skills, competence, and performance of the health care team, and patient outcomes. Collaboration occurs with the Department of Defense, several government agencies, and other civilian experts for recruitment of academic subject matter experts (SMEs), clinicians, and researchers to present on current promising, evidence-based research and best practices, thus enhancing the overall educational experience. Participants are expected to apply what they learned in providing patient care individually and collaboratively as a team towards improved patient outcomes.

Target Audience

This activity is designed to meet the educational needs of Physicians, Nurses, Pharmacists, Pharmacy Technicians, Physician Associates/Physician Assistants, Optometrists, Social Workers, Psychologists, Dentists, Dental Hygienists, Dental Technicians, Registered Dietitians, Dietetic Technicians, Athletic Trainers, Case Managers, Occupational Therapists, Occupational Therapist Assistants, Physical Therapists, Physical Therapist Assistants, Kinesiotherapists, Speech Language Pathologists, Audiologists, and other health care professionals who support/care for U.S. active-duty service members, reservists, Coast Guard, Public Health Service, National Guardsmen, military veterans, and their families.

Program Overview

This event will explore the best practices in military-specific care from the Brooke Army Medical Center, Department of Defense, Defense Health Agency, Florida State University, Madigan Army Medical Center, Tripler Army Medical Center, Uniformed Services University, the Veterans Health Administration, Walter Reed National Military Medical Center, and other top community practice groups. The educational content will be created by Subject Matter Experts in the ethics, research, academia, and medical domains of military and civilian health care sectors. The primary focus of this event aims to enhance the quality of patient outcomes and population health by providing advanced continuing education opportunities to improve the practice, skills, and knowledge of health care providers across the Military Health System.

Program Agenda

Time (ET)	Titles/Speakers	Learning Objectives
0745 – 0750	Welcome Remarks Army Maj. Sarah Masini, MHA, BSN, PCCN, RN-BC Nurse Educator Department of Hospital Education and Training Brooke Army Medical Center San Antonio, Tex.	-

Time (ET)	Titles/Speakers	Learning Objectives
0750-0800	Moderator U.S. Public Health Service Capt. William Bolduc, MS, LCSW, BCD Chief, Clinical Operations Support Office and Senior Program Manager Clinical Communities Clinical Support Division, Medical Affairs Directorate Defense Health Agency Falls Church, Va.	-
0800 – 0900	<i>S01: Change that Sticks: Practical Insights for Health Professions Education and Improving Clinical Practice</i> Navy Cmdr. James Hawkins, DDS, MS, MEd-HPE Chair, Orofacial Pain Department, Naval Postgraduate Dental School Professor, Postgraduate Dental College, Uniformed Services University of the Health Sciences Diplomate, American Board of Orofacial Pain Diplomate, American Board of Dental Sleep Medicine Naval Medical Leader & Professional Development Command Bethesda, Md. Air Force Capt. Sidney Zven, MD Neonatology Fellow Walter Reed National Military Medical Center Bethesda, Md. Andrea Austin, MD, FACEP, MHPE, CHSE Emergency Medicine Program Director Ascension Sacred Heart Pensacola, Fla. Clinical Associate Professor of Emergency Medicine Florida State University Tallahassee, Fla. Holly Meyer, MS, PhD Associate Professor and Vice Chair of Student Affairs Department of Health Professions Education Uniformed Services University Bethesda, Md.	1. Describe when clinical practice or outcomes signal a need for change. 2. Examine real world examples of successful change initiatives, including temporomandibular disorder curriculum and food insecurity education. 3. Apply key lessons to lead change in your own setting.
0900 – 0910	Break	
0910 – 1010	<i>S02: Optimizing Insulin Delivery: Best Practices for Needle Selection and Injection Techniques</i> Emily Leaf, PharmD, BC-ADM Clinical Pharmacy Specialist, Internal Medicine Clinic Madigan Army Medical Center Tacoma, Wash.	1. Describe the connection between needle length and the risk of intramuscular (IM) injection. 2. Identify needle and pen needle characteristics that can affect the injection experience. 3. Discuss the impact of pen needle hub design on the depth of needle penetration.
1010 – 1020	Break	

1020 – 1120	<i>S03: Ethical Decision-Making for Pediatric Patients: When Clinicians and Parents Disagree</i> Army Lt. Col. Jeanne Krick, MD, MA Associate Professor, Department of Pediatrics, Uniformed Services University of the Health Sciences Consultant to the Surgeon General, Medical Ethics Deputy Consultant to the Surgeon General, Pediatric Subspecialties Program Director, Neonatology-Perinatology Fellowship Brooke Army Medical Center, Joint Base San Antonio San Antonio, Tex.	1. Analyze and differentiate surrogate decision-making for pediatric patients and adult patients. 2. Apply the Harm Principle to assess decision-making in children. 3. Distinguish between consent and assent in the context of pediatric decision-making.
1120 – 1130	Break	
1130 – 1230	<i>S04: Lessons from a Medical Readiness Journey</i> Army Lt. Col. Travis Whiteside, PharmD, MBA, BCPS Commander Forensic Toxicology Drug Testing Laboratory Tripler Army Medical Center Tripler AMC, Hawaii	1. Discuss Geographic Combatant Commands (GCC), deployment medical eligibility criteria (MEC), and deployment limiting medical conditions (DLMC). 2. Summarize the Department of Defense's (DoD) medical readiness screening process. 3. Apply existing data tools to proactively address undetected DLMCs. 4. Review the undetected DLMC dilemma. 5. Recognize barriers to accurately quantifying medical readiness.
1230 – 1330	Break	
1330 – 1430	<i>S05: Supporting the Continuum of Military Health Care: Care Coordination at Joint Venture David Grant Medical Center</i> Mary Eberle, MSN, RN, CNML Chief Nurse Joint Venture VA/DoD Programs David Grant Medical Center Northern California Health Care System Travis AFB, Calif.	1. Summarize the benefits of the strategic Joint Venture partnership between VA Northern California and the 60th Medical Group. 2. Explain how guiding the military member through the continuum of healthcare requires expertise regarding both DOD and VA benefits. 3. Interpret a successful case management example based on a real-world case study.
1430 – 1440	Break	
1440-1445	<i>Administrative Remarks</i> Alna Gopez, MSN, BSN, RNC-OB Training Specialist J-7 Education and Training Defense Health Agency Falls Church, Va.	-
1445 – 1545	<i>S06: Turning Evidence into Action: Implementation Science Tools for Sustained Success</i>	1. Explain what implementation science (IS) is and how IS leading practices can help close the research to practice gap. 2. Identify and apply appropriate IS tools and templates to current and future military

	Army and U.S. Public Health Service Capt. Joy Mobley Corcoran, PsyD, MS Clinical Psychologist Senior Scientist, Clinical Investigations Program Office Research Support and Implementation Division Research and Engineering Directorate Defense Health Agency Falls Church, Va. Inbal Eshel, MA, CCC-SLP, PMP Program Manager, Implementation Science Program Research and Engineering Directorate Defense Health Agency Falls Church, Va.	health projects. 3. Analyze a case study demonstrating the application of IS leading practices and extract lessons for future implementation efforts.
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This agenda is subject to change.

Continuing Education

This CE/CME activity is provided through the DHA J-7 CEPO and is approved for a total of 6.0 CE/CMEs.

Commercial Support:

No commercial support was provided for this activity.

Participation Costs:

There is no cost to participate in this activity.

CE/CME Inquiries:

For all CE/CME related inquiries, please contact us at: dha.ncr.j7.mbx.cepo-cms-support@health.mil