

## **Defense Health Agency (DHA) J-7 Education and Training Directorate, Continuing Education Program Office (CEPO)**



### Leadership



Felicia Truong, EdD, PMP, DASM Acting Division Chief, Executive Skills, Continuing Education, and Libraries



Alna Gopez, MSN, BSN, RNC-OB Training Specialist, J-7 **Education and Training** 



Emilie Weismiller, PMP Program Manager



## **Administrative Support**



Hayley Aguayo, MPM Senior Program Analyst



Senior Research Analyst

## **Clinical Subject Matter Experts (SME)**



Miesha D. Scott. DSW. LCSW-C SME: Social Worker



Jannelle S. Barrow. SME: Physical Therapist



LaDonna S. King, MSOT. OTR/L SME: Occupational Therapist



Catherine A. McKiernan, M.S. CCC-SLP SME: Speech Language



Natalie Regis, DNP. MSN. RN SME: Nurse



Jennifer Grev Buenaventura Abarca. MSN. RN SME: Nurse

## **Technical Support Team**



Jeremy R. Bowman, M.S. Senior Information Engineer



Melissa A. Campbell, M.Ed. Information Engineer



## **Interprofessional Continuing Education (IPCE) Meeting**

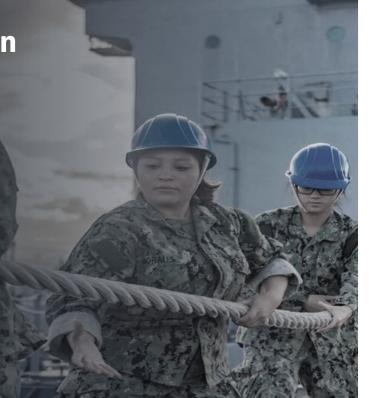


# Join CEPO and healthcare education providers across MHS to discuss...

- Accrediting organization updates and conferences
- Continuing Education opportunities
- Veteran Health Agency CE updates
- Best practices for interprofessional continuing education
- Featured topics by guest speakers

**Upcoming Dates:** 08 December 2025 at 9:30 AM ET on MS Teams

To attend or be a guest speaker, email us at <a href="mailto:dha.ncr.j7.mbx.continuing-education-office@health.mil">dha.ncr.j7.mbx.continuing-education-office@health.mil</a>



# Are you looking to become a CEPO content reviewer?

CEPO is looking for content reviewers in the following professions who will assist with providing a content review for a variety of continuing education (CE)/continuing medical education (CME) activities throughout the year:

If you are interested in volunteering, please send your resume/CV to <a href="mailto:dha.ncr.j7.mbx.continuing-education-office@health.mil">dha.ncr.j7.mbx.continuing-education-office@health.mil</a>



Physicians, Physician Associates, Nurses, Pharmacists/Pharmacy
Technicians, Psychologists, Social Workers, Certified Counselors,
Occupational Therapists, Occupational Therapy Assistants, Physical
Therapists, Physical Therapist Assistants, Case Managers, Dentists,
Dental Assistants, Dental Technicians, Kinesiotherapists, Optometrists,
Speech Language Pathologists, Audiologists, Athletic Trainers, Dietitians,
Health Informatics Professionals, and Healthcare Executives



## Offer CE Credit at your Next Educational Event



The Continuing Education Program Office accredits
CE activities via the CE Activity Application

Education coordinators can submit an application at https://www.dhaj7-cepo.com/content/cepo-ce-activity-application

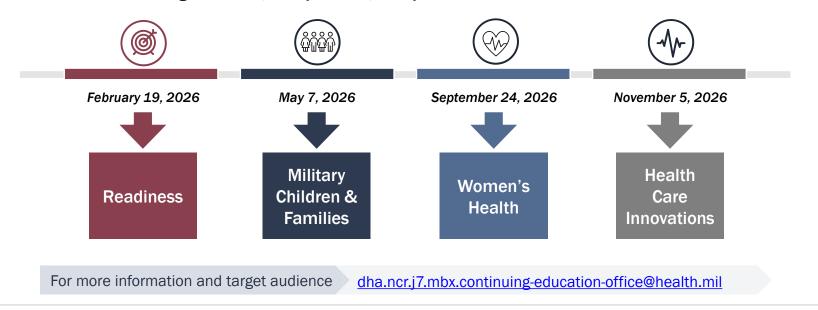
For more information, please email CEPO at <a href="mailto:dha.ncr.j7.mbx.cepo-cms-support@health.mil">dha.ncr.j7.mbx.cepo-cms-support@health.mil</a>



## Clinical Communities Speaker Series (CCSS) Upcoming Activities



The CCSS events are designed to address the professional practice gaps of learners to improve the care that health care professionals deliver. These educational series are intended to achieve results that reflect a change in skills, competence, and performance of the healthcare team.





## **Stay Connected with CEPO**





## **Email updates**

What: CEPO provides CE/CME updates to **Education and Training** (E&T) Leads at our IPCE Meeting.

When: First Monday of every other month

Reach out to be included!



## Need support?

Need support accessing courses on the Continuing **Education Management** System site?

### **Contact us**

dha.ncr.j7.mbx.cepo-cmssupport@health.mil



## Stay up to date!

CEPO sends out a monthly **newsletter** that includes updates from accrediting organizations and upcoming CE activities.

Visit our website to subscribe.



## Sign Up for TBICoE's Monthly Email Blasts!



## **TBI Providers' Brief**

The TBICoE Providers' Brief presents information on new and revised TBI clinical recommendations, educational tools, research trends, and other resources that help medical providers evaluate and treat those who have sustained a TBI.

## **TBI Resources**

The TBI Resources provides TBI information and resources for service members, veterans, and their caregivers and families.

**Download TBI Resources** 

https://public.govdelivery.com/ac counts/USMHS/subscriber/new?t opic\_id=USMHS\_123

Emails from TBICoE are disseminated monthly.

# CDERLearn Training & Education

# Continuing Education (CE)

Course Offering
CME/AAPA/CNE/CPE/CPT
Credits

www.FDA.gov/CDERLearn





## **Hormone Therapy Unlocked Series**



## Home Study

Part 1: Hormone Therapy Unlocked: Overcoming Barriers to Better Care 1.50 CE/CME credits

Part 2: Hormone Therapy Unlocked: Case Studies in Diagnosing and Managing Hypoactive Sexual Desire Disorder and Menopausal Hormone Therapy

1.50 CE/CME credits

## Registration is open!



#### **Presenters:**

- Air Force Lt. Col Samantha Simpson, M.D.
- Retired Air Force Col. Christine Hart Kress, DNP, APRN, WHNP-BC, MSCP
- Rebbecca Hertel, DO, MSCP
- Aoife O'Sullivan, M.D., NCMP
- Heather Quaile, DNP, WHNP-BC, AFN-C, CSC, I.F., FAANP

Earn up to 3.00 CE/CME credits!

Register here:

https://www.dhaj7-cepo.com/content/hormone-therapy-unlocked

# BRAIN INJURY AWARENESS



## **HEADS UP**

- Hearing and balance injuries are common among service members
- Your hearing can be damaged by blasts, brain trauma, jet fuel, or long-term noise exposure
- You may or may not have hearing loss, so get it checked anyway
- See your doctor or hearing conservation manager for more information

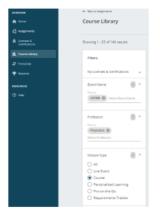




## Relias offers free CME courses for your profession!

Step 1. Update your professional license & certification information





Step 2. Go to the Course Library; set filters for your profession and the Preferred CEU or State licensing board name.

For example: ACCME – Accreditation Council for Continuing Medical Education; Physician



3. Enroll in and complete the desired courses

4. When completed, the course will provide a certificate of completion and CE credits from your selected board that you can email or download.

#### Possible courses include:

## And don't forget to download the Relias app on your phone and enroll in the courses you want to take!





Once you have logged into the app, it will take you to your enrolled courses. You can complete them anywhere, anytime! It will even allow you to email your CME certificates to your health.mil account!



# Join the Lifestyle and Performance Medicine (L&PM) Coalition of the Interested



<u>Step 1: Step 2: Step 3:</u>

JOIN THE L&PM COI and the Distro list:



https://forms.gle/ATCPWEcobKyWJSs48
Note that this Google Forms site may have to be accessed from a personal device



Create free ACLM account:



https://lifestylemedicine.org/
Note that creating a free ACLM
account does not require purchase of
an ACLM membership and allows
complimentary access to resources

including our Military L&PM Community

Request to join Military
Lifestyle & Performance
Medicine Community in
ACLM Connect:



https://connect.lifestylemedicine.org/home

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# **September 2025 Clinical Communities Speaker Series** (CCSS) Home Study



Healthcare Innovation and Readiness: Empowering Change and Resilience in Global Care Delivery

## **Topics:**

- Adopting and Expanding Ethical Principles for Generative Artificial Intelligence from Military to Healthcare
- Blood, Beds, and Plasma: Urgent Needs for the Future Operating Environment
- Evolution of Telesurgery During the Robotic Surgery Renaissance and a Systematic Review of its Ethical Considerations
- Integrated Human Performance: Delivering Care and Capability in Constrained Environments
- Understanding and Assessing Military Environmental Exposures
- Stem Cell Implants: Emerging Innovation for Stroke Recovery



UNCLASSIFIED

Available on demand November 10, 2025

Earn up to 6.5 CE/CME credits!

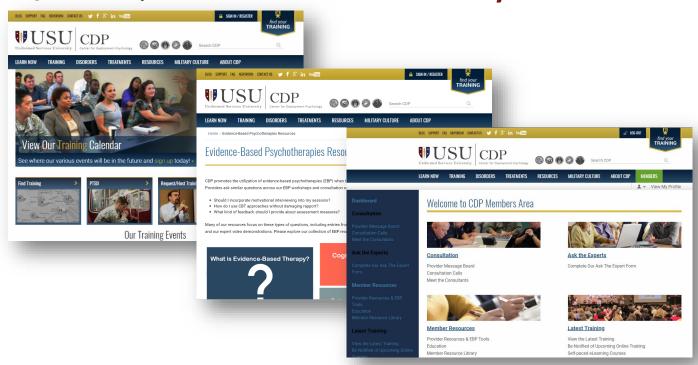
Email us for more information: <u>dha.ncr.j7.mbx.continuing-education-office@health.mil</u>





## Join **THOUSANDS**

of military behavioral health professionals in CDP's **Community of Practice** 



www.deploymentpsych.org





## IMMERSE

Yourself in a Learning

# **EXPERIENCE Second to None**









tinyurl.com/cdpvirtual



## Deployment-Related Topics Guest Speakers Free CEs









https://deploymentpsych.org/webinars

### Attendee Testimonials

Thank you for an excellent presentation and great management of the tech side. These are better CE presentations than most-very high standard and I look forward to them every time.

The training was well-organized, clear, and engaging. One of the best Zoom trainings I have attended. I enjoyed the polls and questions asked in Chat so we could participate and get more out of the training. I learned tools that I can apply right away.

Every CDP [webinar] experience has been wonderful, professional, enlightening and productive. It leaves me with something new to support others better.



# DOD CHILD COLLABORATION STUDY ASYNCHRONOUS TRAININGS



Online Lea

Designed for professionals working with Military Youth and Families



deploymentpsych.org/DoDKidsStudy



## **DHA J-7 HIV Pre-exposure Prophylaxis for the Primary Care Manager**



Computer Based Training (CBT) JKO DHA-US1318

#### **Overview**

This computer-based training/course addresses HIV pre-exposure prophylaxis for the primary care manager.

#### **Learning Objectives:**

- 1. Apply DHA-Procedural Instruction (PI) 6025.29 requirements and updated 2021 Centers for Disease Control & Prevention/U.S. Public Health Service Clinical Practice Guidelines recommendations.
- 2. Outline how to prescribe medication regimens that are proven safe and effective for HIV-negative patients who meet recommended screening criteria for PrEP initiation to reduce their risk of HIV acquisition.
- 3. Educate providers about HIV PrEP medications, side effects, contraindications, and Food & Drug Administration-approved regimens to maximize safe use.
- 4. Identify techniques to provide support for medication adherence to help patients achieve and maintain protective levels of medication in their bodies.
- 5. Describe HIV risk reduction techniques, prevention services, and/or infectious diseases specialist referral resources.
- 6. Identify recommended schedule for monitoring patients to detect HIV infection, medication toxicities, and levels of risk behavior to make indicated changes in strategies to support patients' long-term health.

#### **Target Audience**

Physicians (ACCME) • Physician Assistants (AAPA) • Nurses (ANCC) • Pharmacists/Pharmacy Technicians (ACPE) • And other health care professionals

This CE/CME activity is provided through DHA, J-7, CEPO and is approved for 1.00 CE/CME credit.

To register, participate, and complete the posttest and evaluation, please visit <a href="https://www.dhaj7-cepo.com/content/jko-dha-us1318-human-immunodeficiency-virus-hiv-pre-exposure-prophylaxis-prep-primary-care">https://www.dhaj7-cepo.com/content/jko-dha-us1318-human-immunodeficiency-virus-hiv-pre-exposure-prophylaxis-prep-primary-care</a>.

#### **Participation Costs**

There is no cost to participate in this activity.

#### **Cancellation Policy**

You will be notified via email if the activity is cancelled.

### **Commercial Support**

There is no known commercial support for this activity.



## Ready Reliable Care: DHA's Journey to High Reliability



#### Overview

This activity will be available on JKO (DHA US1216) for all DHA personnel. The DHA's efforts to become a high reliability organization has led to the creation of the Ready Reliable Care model, which adopts the application of Domains of Change and Principles.

## **Learning Objectives:**

- 1. Define the goal of high reliability and its impact on health care
- 2. Explain the concepts of Ready Reliable Care (RRC) and a High Reliability Organization (HRO)
- 3. Recall the Domains of Change and Principles of RRC
- 4. Describe examples of RRC Domains of Change and Principles

#### **Target Audience**

Physicians (ACCME) • Physician Assistants (AAPA) • Nurses (ANCC) • Psychologists (APA) • Pharmacists/Pharmacy Technicians (ACPE) • Social Workers (ASWB) • Healthcare executives (ACHE) • And other Defense Health Agency health care professionals earn a certificate of attendance

This CE/CME activity is provided through DHA, J-7, CEPO and is approved for 1.00 CE/CME credit.

To register, participate, and complete the posttest and evaluation, please visit <a href="https://www.dhaj7-cepo.com/content/jko-ready-reliable-care-dhas-journey-high-reliability">https://www.dhaj7-cepo.com/content/jko-ready-reliable-care-dhas-journey-high-reliability</a>.

#### **Participation Costs**

There is no cost to participate in this activity.

#### **Cancellation Policy**

You will be notified via email if the activity is cancelled.

#### **Commercial Support**

There is no known commercial support for this activity.



The virtual Whole Health Coaching course integrates principles of change theory and practice to support Veterans in realizing their health potential.

#### TIME COMMITMENT:

Pre-Course Orientation - 1 hr Session 1 - 25 hrs Between session Triad Calls - 6 hrs Session 2 - 24 hrs Asynchronous Learning - 5 hrs Session 3 - 25 hrs Post-Course Triad Calls - 6 hrs Asynchronous Learning - 15 hrs

#### COURSE FORMAT:



Virtual learning (Zoom) Class discussion WH coaching practice Skills practice Small groups

\*Daily tech supportwill be available

#### COURSE ACCREDITATION:



NBHWC

Participants wishing to receive CEUs and a certificate of completion required for their application for NBC-HWC certification must attend all three weeks of training (75 hrs), all 12 hours of triad practices, and all 20 hours of asynchronous training.

#### LEAVEWITHTHE SKILLS TO:

- Assist the Veteran in developing a personalized health plan that is based on what matters most to the Veteran; the plan is based on the Veteran's own goals, values, preferences, and lifestyle.
   The agenda is the Veteran's.
- Partner with the Veteran with proactively taking action toward behavior change that is present-and future-oriented.
- Recognize that health is much broader than the absence of disease.
   The emphasis is on healthenhancements/strengths rather than disorders/ weaknesses.
- Support the Veteran in achieving their standard of optimal health that takes into account the mental, physical, and social well-being of the Veteran.

#### Register HERE

For more information, contact: opcccteducationteam@va.gov

## Veterans Integration to Academic Leadership (VITAL) What to Expect From Your VA VITAL Service



The mission of VITAL is to provide world-class healthcare to improve the overall mental health of Veterans while supporting their successful integration into college and university campuses through seamless access to VA healthcare services and on-campus clinical counseling. VITAL provides care coordination and promotes positive cohesion between Veterans and the entire learning community through campus and community education and training.

#### ELIGIBILITY

 Veterans who meet VHA eligibility criteria for healthcare services are eligible to receive VITAL services

#### CLINICAL SERVICES

- Seamless access to VA healthcare services and oncampus clinical counseling:
- Provide evidence based on-campus mental health counseling by a licensed mental health provider
- Facilitate on-campus enrollment into VA programs
- Develop individualized treatment plans and education goals with Veterans to improve successful academic and social integration
- Collaborate with existing campus mental health providers or counseling centers

### CARE COORDINATION SERVICES

- Provide efficient care coordination of all available services:
- Connect Veterans with VA, campus and community resources and assist them in navigating those services to support their educational success and overall wellness.
- Educate student Veterans on benefits available to them

#### EDUCATION AND TRAINING SERVICES

- Promote positive cohesion between Veterans and the entire learning community through campus and community clinical education and training:
- Provide educational trainings on military culture and specific mental health topics such as PTSD, anxiety, etc., to increase awareness about student Veterans needs and strengths



For more information and a listing of VITAL program sites visit the VA College Toolkit:

# What Audiologists do to Keep You Healthy

- Conduct hearing exams
- Fit you with hearing protectors
- Provide hearing education & training
- Assess & treat hearing issues
- **Provide consultation on noise-hazardous areas**
- Monitor your hearing health

## AUDIOLOGY AWARENESS





## February 2025 Clinical Communities Speaker Series Home Study



## Improving Health and Building Readiness: The Future of Women's Health

## **Topics:**

- Expanding Access to Care:
   Updates to the Supplemental
   Health Care Program and the
   Assisted Reproductive
   Technology (ART) Policy
- Ethics Issues in Reproductive Health: Current Considerations and Emerging Concerns
- Hormone Therapy Unlocked: Overcoming Barriers to Better Care



## BRAIN INJURY AWARENESS



## **HEAD INJURY?**

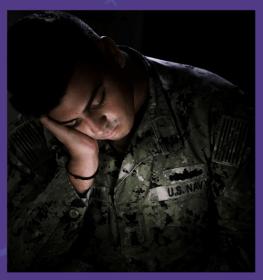
Seek medical help if you have these warning signs:

#### **HEARING**

- Dizziness
- Ringing, buzzing or other sounds in your ears or head
- Trouble hearing words in noisy environments

#### VISION

- Dizziness
- Blurry or double vision
- Trouble reading
- Flashes and/or floaters







## We have eGuidelines+

A Better Way to Access AORN Guidelines



## Get access to resources to support patient safety and quality outcomes including:

- AORN Guidelines for Perioperative Practice
- Evidence-based recommendations
- · Clinical checklists
- Templates
- Competency verification tools
- · Audit tools
- · And more

## https://aornguidelines.org/





**Audience**: O5-6, E-9, & GS-15 individuals serving in leadership roles. Selection through Service nomination.

## **Topics Include:**

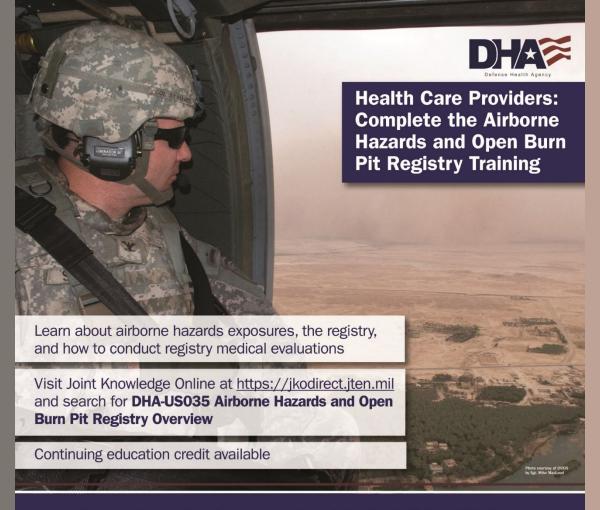
- DHA Strategic Function
- Healthcare Operations
- Resource Management
- Health Readiness Policy & Oversight
- Health Care IT
- Care Pathways and Models
- Media Relations
- MHS Genesis
- And more...



**Contact the JMESI Team with questions:** 

dha.jbsa.education-trng.list.jmesi@health.mil





## The Extremity Trauma and Amputation Center of Excellence (EACE) is excited to host **Samantha Stauffer, MSOP, CPO** at the monthly

Limb Trauma Educational Series



**CPO** 

*Monthly Topic:* Beyond the Bench: Lessons from a Randomized Trial of Preventive Screening in Prosthetic Practice

Live Session: December 3rd, 2025, at 12:00 PM ET

This session will highlight the value of screening in prosthetic clinical practice, with an emphasis on common life-limiting comorbidities, e.g., peripheral neuropathy, major depression, and suicidal ideation. We will discuss lessons learned from our pilot randomized clinical trial.

Continuing education credits available

Visit our website: www.health.mil/EACE and look under "Knowledge Management."



### Providers and Clinicians will:

- Understand the Brandon Act and related guidance
- Differentiate among Mental Health Evaluation (MHE) Types
- Describe the pathways for SMs to obtain MHEs
- Summarize the process for scheduling and performing Self-Initiated Referrals under the Brandon act

# DHA Brandon Act Training for Healthcare Providers and Clinicians

JKO Training DHA-US1351 (1 hr)

## Required for:

- Behavioral Health providers and clinicians, including PCBH Consultants and BH Technicians.
- Other healthcare providers who may conduct Mental Health Evaluations (e.g., Primary Care Managers)

## Recommended for:

BH Clinic admin staff (including appointing staff)

### Link to training:

https://jkosupport.jten.mil/html/COI.xhtml?course prefix=DHA&course number=-US1351

Brandon Act Fact Sheet, implementation, and FAQ on Health.mil: https://www.health.mil/Military-Health-Topics/Mental-Health/Brandon-Act



Meets Mandatory Training Requirements of DHA-AI 6025.06 Suicide Risk Care Pathway for Adult Patients in the Defense Health Agency

# Suicide Risk Care Pathway in the DHA JKO Training

For Behavioral Health Specialty Care Providers: (1 hr)

DHA-US1212: Suicide Risk Care Pathway in the Defense Health Agency (Behavioral Health Specialty Care)

For Providers in All Other Health Care Settings (1 hr):

DHA-US1214: Suicide Risk Care Pathway in the Defense Health Agency (All Health Care Settings Other Than Behavioral Health Specialty Care)

Note: Those required to complete the training include (1) Licensed Independent Practitioners (LIPs); and (2) any supporting healthcare staff working under the licensure of an LIP (i.e., under the supervision of a healthcare provider).

Linkto JKO Login: https://jkodirect.jten.mil

Link to Additional resources: https://info.health.mil/sites/hro/CMT/BH/SPI/SitePages/Home.aspx



## **NOW AVAILABLE!**

Warfighter Brain Health Provider **Toolkit App** 



Central location for provider resources



Automates the MACE 2



Accessible Offline



Compatible with both Android and iOS devices





## The Extremity Trauma and Amputation Center of Excellence (EACE)

#### **Limb Trauma Educational Series**

#### UPCOMING

Live Webinar Sessions

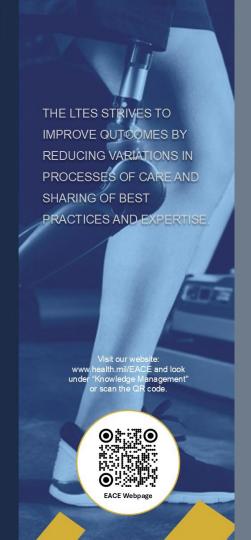
JOIN US

October 22, 2025	12:00 PM E1
December 3, 2025	12:00 PM ET
January 28, 2026	12:00 PM ET
February 25, 2026	12:00 PM E1
March 25, 2026	12:00 PM ET
April 22, 2026	12:00 PM ET
May 27, 2026	12:00 PM ET
June 24, 2026	12:00 PM ET
July 22, 2026	12:00 PM ET
August 26, 2026	12:00 PM E1
September 23, 2026	12:00 PM ET

Continuing education credits available

If you have any questions or If you would like to be a future speaker for the LTES and have a topic you think would be of interest, please contact us at:

dha.ncr.dha-re-activity.mbx.eace-clinical-affairs@health.mil







# TBICoE 2025 Quarterly Education Series

November 13 2-4 p.m. ET

Insights into the Pathophysiology of TBI 2.00 CE/CME Credits pending

For more information or to request calendar invites for any of the above events, please email: <a href="mailto:dha.TBlCoEDissemination@health.mil">dha.TBlCoEDissemination@health.mil</a>



## **TBICoE Clinical Recommendation Trainings**

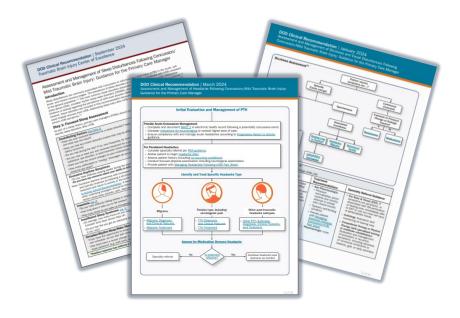


Assessment of Dizziness & Visual Disturbances Following Concussion\*

Management of Sleep Disturbances Following Concussion\*

**Neuroimaging Following Concussion** 

Management of Headache Following Concussion for Non-Primary Care Managers\*



CE/CME credits offered

For training dates and times on the above events, visit <a href="health.mil/tbicoeevents">health.mil/tbicoeevents</a>.

For any questions or to schedule alternative dates, please email <a href="mailto:dha.TBICoEDissemination@health.mil">dha.TBICoEDissemination@health.mil</a>.

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OPIOID PRESCRIBER SAFETY TRAINING (OPST)

Email questions to: dha.ncr.j7.mbx.continuingeducationoffice@health.mil Background

This 3-hour program is an updated version of the 2020 Defense Health Agency (DHA) OPST course integrating the latest guidelines, policies, and issuances related to DHA safe opioid prescribing, substance use disorders, and pain management. The training was designed by DHA subject matter experts to better equip DHA providers and staff with the skills to improve patient outcomes for safe opioid prescribing, substance use disorders, and pain management.

Complete

Complete the course (DHA -USI 176-DHA Opioid Prescriber Safety Training) on Joint Knowledge Online (JKO) <a href="https://jkodirect.jten.mil">https://jkodirect.jten.mil</a>

Obtain CE/CME

Use the "How to Obtain CE/CME" information at the end of the course in JKO (also included in the JKO course's graduation email), to visit <a href="https://www.dhaj7-cepo.com/">https://www.dhaj7-cepo.com/</a> to acquire 3.0 CE/CMEs

Target Audience

This activity provides continuing education credit for physicians, nurses, physician assistants, pharmacists, pharmacy technicians, and dentists. A certificate of attendance is also available for other attendees.



## UPDATED BIOSIMILAR EDUCATIONAL RESOURCES

## NOW AVAILABLE FROM THE U.S. FOOD AND DRUG ADMINISTRATION

- Overview for Healthcare Professionals
- ► Curriculum Materials for Healthcare Programs
- Multimedia Education Materials
- ► Continuing Education Resources on Medscape







check out the Employee Hub on the new dha.mil

There is a growing demand for leaders who are formally educated in Health Professions Education.

Institutions that desire high-quality instruction increasingly require teaching faculty and academic leaders to attain education beyond their primary professional degree, while accreditation bodies implement increasingly stringent requirements for demonstration of faculty expertise and excellence in leadership, curriculum design, instruction, assessment, and program evaluation.

Are you ready to pursue your graduate education in health professions education?

#### Certificates in HPE offered at USU:

- Introduction to Foundations in Health Professions Education Certificate (IFHPE)
- Foundations in Health Professions
   Education Certificate (FHPE)

#### Degrees in HPE offered at USU:

- Master of Health Professions Education (MHPE)
- Master of Education in Health Professions Education (MEd-HPE)
- PhD in Health Professions Education (PhD in HPE)

Applications, due Nov. 1, will be accepted starting Sept. 1 for programs that begin the following May. Learn more at https://chpe.usuhs.edu.

#### **CONTACT US:**

HPE@usuhs.edu (301) 295-3603

Department of Health Professions Education ATTM: Chair, HPE Uniformed Service University 4301 Jones Bridge Road Bethesda. MD 20814-4799

## HPE FACULTY Steven Durning, MD, PhD, Professor & Chair,

Department of HPE; Director, Center for Health Professions Education (CHPE) Joshua Hartzell, MD, MS-HPEd, Colonel (USA ret), Professor & Deputy Chair, Department of HPE; Vice Chair of Faculty Affairs, and Co-Director, Long-Term Career Outcome Study Ronald Cervero, PhD, Professor & HPE Program Director Tasha Wyatt, PhD, Professor & Vice Chair of Research. and Deputy Director, CHPE Holly Meyer, PhD, Associate Professor & Vice Chair of Student Affairs Anita Samuel, PhD, Associate Professor & Vice Chair of Distance Learning Ting Dong, PhD, Research Associate Professor & Co-Director, Long-Term Career Outcome Study LaKesha Anderson, PhD, Associate Professor Alexis Battista, PhD, Associate Professor Jerusalem Merkebu, PhD, Associate Professor Binbin Zheng, Associate Professor Sami Abuhamdeh, PhD, Assistant Professor Erin Barry, PhD. Associate Professor LCDR Adam T. Biggs, PhD, MSC, USN, Assistant Professor Kirsten Brown, PhD. Assistant Professor Eulho (EJ) Jung, PhD, Assistant Professor Maurice Kavanagh, EdD, Assistant Professor

> Yen Lee, PhD, Assistant Professor Tinglan Ma, PhD, Assistant Professor

Paolo C. Martin, PhD, Assistant Professor & Director for Scholarly Communications CAPT (USN ret) John Melton, PhD, Assistant Professor Marina Shapiro, PhD, Assistant Professor

Paula Weissman, PhD, Assistant Professor



UNIFORMED SERVICES UNIVERSITY

Department of Health Professions Education Programs

Providing premier health professions
education for the Military Health System
(MHS), Public Health Service (PHS),
Veterans Health Administration (VA),
and beyond, through leadership and
educational scholarship





SCHOOL OF MEDICINE

# DEFENSE MEDICAL MODELING AND SIMULATION OFFICE (DMMSO)

## WHAT IS DMMSO?

DMMSO provides the DoD and other stakeholders with shared, complementary, and supportive Medical Modeling and Simulation (MM&S) business line services

## MHAT DO ME DOS

- Manage shared service MM&S capabilities and solutions to support medical education and training
- Support the development, management, and integration of requirements, capabilities, and systems for MM&S in health care operations
- Promote the use of MM&S across the Department
- Improve medical readiness, survivability, quality of care, patient safety, and efficiency

## **CONTACT US**

dha.ncr.education-trng.mbx.dmmso@health.mil





## **Multiple Options for Communication/Education**





PROVIDER TO PATIENT



QR CODE GENERATION FOR THE PHYSICAL ENVIRONMENT



**HEALTH LITERACY CAMPAIGNS (Mass Distribution)** 



INDEPENDENT PATIENT SEARCHES





## **April 2025 Clinical Communities Speaker Series Home Study**



## Cultivating the Wellbeing of Our Military Children, Youth, and Families

## Topics:

- Decision-Making for Pediatric Patients:
   When Clinicians and Parents Disagree
- Supporting Military Families During the Transition to Civilian Life
- Supporting Military Parents in Pediatric Clinics: A 6-Step Field Guide to Meet the Mission
- A Shared Mission: Collaborative Strategies for Supporting Military Children with Special Needs
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- Learning Theories
- Quantitative Methods in HPE
- Qualitative Methods in HPE
- Measurement, Assessment, and Evaluation
- Leadership Roles in HPE
- Principles of Online Instruction
- Curriculum Development

Applications, due Nov. 1, will be accepted starting Sept. 1 for programs that begin the following May. Learn more at https://chpe.usuhs.edu.

#### CONTACT US:

HPE@usuhs.edu (301) 295-3603

Department of Health Professions Education ATTN: Chair, HPE Uniformed Service University 4301 Jones Bridge Road Bethesda, MD 20814-4799

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- PhD in Health Professions Education (PhD in HPE)

#### Sample Coursework

- Teaching Methods
- Learning Theories
- Philosophies of Science
- Principles of Clinical Instruction
- Quantitative Methods in HPE
- Qualitative Methods in HPE
- Measurement, Assessment, and Evaluation
- Leadership Roles in HPE
- Principles of Online Instruction
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