

## Defense Health Agency J-7 Continuing Education Program Office Continuing Education Activity Content Reviewer Form

The information stated in this form reflect the requirements for the review of educational materials from the below accrediting organizations. Clink on the links for specific accreditation guidance and standards.

Joint Accreditation (JA)

https://jointaccreditation.org/accreditation-process/requirements/criteria/ https://accme.org/rules/standards/

- Accreditation Council for Continuing Medical Educations (ACCME)
- o Accreditation Council for Pharmacy Education (ACPE)
- American Academy of Physician Associates (AAPA)
- American Dental Association (ADA CERP)
- American Nurses Credentialing Center (ANCC)
- American Psychological Association (APA)
- Association of Social Work Boards (ASWB)
- Commission on Dietetic Registration (CDR)
- Board of Certification for the Athletic Trainers (BOC)
- Council on Optometric Practitioner Education (ARBO/COPE)
- American College of Healthcare Executives (ACHE)

https://www.ache.org/learning-center/education-and-events/event-resources/continuing-education-information/qualified-education-credit

- American Health Information Management Association (AHIMA)
- American Occupational Therapy Association (AOTA)

https://www.aota.org/career/continuing-education/approved-providers/guidelines-and-criteria-aota-approved-provider-program

- American Physical Therapy Association (APTA)
- American Speech Language Hearing Association (ASHA)

https://www.asha.org/ce/for-providers/admin/standards-for-asha-ce-providers/

Commission for Case Manager Certification (CCMC)

https://ccmcertification.org/workforce-development/pacetm-guide-providers

Council on Professional Standards for Kinesiotherapy (COPSKT)

https://akta.org/continuing-competency-board-policies-procedures

National Board for Certified Counselors (NBCC)

http://www.nbcc.org/Assets/CEProvider/CE\_ProviderPolicy.pdf

Content Revie	wer
Name	
Title	
Credentials	
Organization	
Educational A	ctivity
Title	
Date	
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The continuing education activity meets the educational needs (knowledge, skills/strategy, or performance) that underlie the practice gaps of the individual/health care team.					
	What professional practice gaps of the individual/health care team have been identified?				
What is the educational need(s) that underlies the identified gap(s)?					
Does this educational activity incorporate the identified educational need(s)?	VEC	NO.			
Please explain your answer:	YES	NO			
	ı				
The faculty generated an educational activity designed to change the knowled or performance of the health care team, or patient outcomes?	ige, skills/s	trategy,			
Will this educational activity change a provider's knowledge, skills/strategies	\				
& performance and/or will this educational activity change patient outcomes?	YES	NO			
Please explain your answer:					
The faculty generated an educational activity around valid content that match	es the				
individual/health care team's current or potential scope of practice.					
Do the contents of this educational activity match the individual/health care	YES	NO			
team's current or potential scope of practice? Please explain your answer:					
The faculty chose an educational format for this educational activity that is/w	as appropri	ata for			
the setting, objectives and desired results of the activity.	as appropri	ate ioi			
Explain the rationale or criteria used to ensure the format (webinar, in-person con-	ference, etc	.) was			
appropriate for the setting, objectives, and desired results of this activity. Explain how participants					
will learn with, from and about each other.					

The faculty developed an educational activity within the context of the desirable attributes of				
the individual/health care team.				
What individual/health care team(s) and/or professional attribute/competency was this educational				
activity developed for?				
The faculty developed an educational activity that is independent of commercial interests				
(ACCME Standards for Commercial Support: Standards to Ensure Independence in Continuing				
Medical Education Activities).				
Does the presentation include a disclosure slide that lists, if applicable, all				
relevant financial relationships, as well as disclosure statements that either	YES	NO		
identifies endorsement of products/services/commercial interests within the				
presentation or state that none are present?				
presentation of state that hone are present:				
The presentation material has no clear examples of promotional commercial	YES	NO		
interests or endorsement of products that were not clearly disclosed on the	153	NO		
disclosure slide.				
Learning Objectives				
Learning Objectives				
Are the learning objectives appropriate for the educational activity?	YES	NO		
Please explain your answer.				
Recommended Change in Title				
Do you have a recommended change to the activity title? Please explain.	\/F0	NO		
Do you have a roominionaed change to the dottvity title. I todo explain.	YES	NO		
Additional Comments				
Acknowledgement				
Signature:				
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