



Defense Health Agency, J-7, Continuing Education Program Office

Clinical Communities Speaker Series: Children and Youth in Transition

**22 April 2021
0800-1710 (ET)**

Purpose

The Defense Health Agency (DHA), J-7, Continuing Education Program Office (CEPO) Clinical Communities Speaker Series (CCSS) events are designed to address the professional practice gaps of our learners in order to improve the care that our health care professionals deliver. These educational series are intended to achieve results that reflect a change in skills, competence, and performance of the health care team, and patient outcomes. Collaboration occurs with the Department of Defense, several government agencies, and academic partners, and other civilian experts for recruitment of academic subject matter experts, clinicians, and researchers to present on current promising, evidence-based research and best practices, thus enhancing the overall educational experience provided to our participants. Participants are expected to apply what they learned in providing patient care individually and collaboratively as a team towards improved patient outcomes.

Target Audience

Physicians, nurses, physician assistants, pharmacists, pharmacy technicians, optometrists, social workers, psychologists, dentists, dental hygienists, dental technicians, registered dietitians, dietetic technicians, occupational therapists, certified counselors, kinesiotherapists, case managers, healthcare executives, audiologists and speech language pathologists. A certificate of attendance is available for other attendees.

Program Overview

The topics covered offer Continued Education (CE) accredited content to all health care providers and support the full range of military operations in order to sustain the health of all those entrusted to DHA's medical care. The event will:

- Instruct health care providers on successful implementation of relevant evidence-based and best practice strategies for the health care team.
- Demonstrate how learning new skills will improve overall readiness, health outcomes, and possibly reduce unnecessary costs.
- Engage learners in specific training and case vignettes for the application of acquired skills in instilling the importance of applying improvements in the collaborative team approach, which results in positively impacting patient care.

This event highlights current evidence-based practices, recommendations and initiatives, ethical considerations, clinical care pathways, and public health screenings related to the pediatric health care provider. The educational content are created by Subject Matter Experts in the ethical, research, education and medical domains of military and civilian health care sectors. The primary focus of this event aims to enhance the quality of patient outcomes and population health by providing advanced continuing education opportunities to improve the practice, skills, and knowledge of health care providers across the Military Health System (MHS).

This CE activity is provided through DHA J-7 CEPO and is approved for a maximum total of 7.0 CE/CME credits.

Program Agenda

Time (ET)	Titles/Speakers	Educational Objectives (If Applicable)
0800-0805	<p>Welcome Remarks</p> <p>Lolita T. O'Donnell, Ph.D., M.S.N., R.N. Division Chief, Leadership Education Analysis Development Sustainment (LEADS) Division Academic Superintendent, Continuing Education Program Office (CEPO), J-7, Education and Training (E&T) Directorate, Defense Health Agency (DHA) Falls Church, Va.</p>	-
0805-0810	<p>Opening Remarks</p> <p>Army Lt. Col. Daniel J. Tolson, M.D. M.C. Chief, Developmental Behavioral Pediatrics, Madigan Army Medical Center, Clinical Associate Professor of Pediatrics, Uniform Services University (USU) Joint Base Lewis McChord, Wash.</p>	-
	<p>Moderator</p> <p>Navy Lt. Cmdr. Sebastian Lara, M.D., M.A. Assistant Professor and Clerkship Director, Department of Pediatrics Uniform Services University Bethesda, Md.</p>	-
0815-0915	<p>Best Practices in Caring for Children in OCONUS Locations</p> <p>Army Col. Adam Huillet, M.D. M.C., USA Developmental Pediatrician Landstuhl Regional Medical Center Kaiserslautern, Germany</p>	<ol style="list-style-type: none"> 1. Identify common challenges for children of military families. 2. Compare the challenges identified in military families to those living OCONUS. 3. Examine COVID-19 related challenges for OCONUS families. 4. Select programs and strategies that help mitigate these challenges.
0915-0925	Break	
0925-1025	<p>Applications of Genetics in Clinical Practice</p> <p>Clesson Turner, M.D. Assistant Professor of Pediatrics Clinical Genetics and Molecular Genetics Interim Director, Precision Medicine for Military Education and Research, Department of Pediatrics, USU and Walter Reed National Military Medical Center (WRNMMC) Bethesda, Md.</p>	<ol style="list-style-type: none"> 1. Review the role of a genomics in primary care. 2. Identify circumstances in which genetic testing may be beneficial. 3. Summarize current genetic testing options. 4. Evaluate when to refer a patient to a geneticist or genetic counselor.
1025-1035	Break	
1035-1135	<p>Screening for Mental Health Disorders in Children and Adolescents</p> <p>Army Maj. Luke Lindley, M.D. F.A.A.P., M.C. Department of Pediatrics Joint Base Lewis, McChord (JBLM)</p>	<ol style="list-style-type: none"> 1. Review the diagnostic criteria for and epidemiology of common mental health disorders in children and adolescents. 2. Identify appropriate screening tools to identify patients at-risk for, or suffering from, these disorders. 3. Select evidence-based treatment recommendations for patients with positive screening results.

Time (ET)	Titles/Speakers	Educational Objectives (If Applicable)
1135-1145	Break	
1145-1245	<p><i>Exploring Preventable Diseases in Childhood: Implications on Clinical Practice</i></p> <p>Air Force Col. (Ret.) Michael Rajnik, M.D. Associate Professor, Pediatrics F. Edward Hebert School of Medicine, USU Bethesda, Md.</p>	<ol style="list-style-type: none"> 1. Evaluate the key clinical manifestations of the covered vaccine preventable diseases of childhood. 2. Differentiate between vaccine contraindications and precautions for administering routine ACIP recommended vaccines. 3. Analyze situations where vaccine preventable diseases may re-emerge. 4. Explain the epidemiology of routine vaccine preventable diseases in the U.S. and globally. 5. Illustrate adverse events that may occur following routine immunizations.
1245-1345	Break	
1345-1445	<p><i>Ethics in Pediatric Medicine: Current Considerations, Emerging Concerns</i></p> <p>James Giordano, Ph.D., M.Phil. Departments Neurology & Biochemistry, Pellegrino Center for Clinical Bioethics, Georgetown University Medical Center and Defense Medical Ethics Center Bethesda, Md.</p>	<ol style="list-style-type: none"> 1. Review primary ethical issues common to both civilian and military pediatric medical care. 2. Evaluate key considerations of current and near-term pediatric preventive care. 3. Distinguish treatment, enablement, and enhancement. 4. Implement a general approach to addressing and mitigating risk(s) of new and emerging tools and methods applicable in pediatricbiomedicine.
1445-1455	Break	
1455-1555	<p><i>A Review of the Forensic Healthcare Program and other Child and Family Resources in the MHS</i></p> <p>U.S. Public Health Service Lt. Marion Willbright, L.C.S.W. Chief, Family Advocacy Winn Army Community Hospital (WINN ACH) Fort Stewart, Ga.</p> <p>Amber M. Jarrell, M.S.N., A.P.R.N., C.P.N.P./C.N.S. Certified Pediatric Nurse Practitioner Director, Sexual Assault Medical Winn Army Community Hospital (WINN ACH) Fort Stewart, Ga.</p> <p>Cynthia T. Ferguson, Ph.D, M.P.H, M.S.N, M.F.A., A.F.N-B.C., C.N.M Lead Program Director, Forensic Healthcare J-3 Medical Affairs/Clinical Support Division, DHA Falls Church, Va.</p> <p>Kandice Ray, M.S.N., R.N., SANE-A, SANE-P Forensic Healthcare Market Coordinator J-3 Medical Affairs/Clinical Support Division, DHA Falls Church, Va.</p>	<ol style="list-style-type: none"> 1. Differentiate between forensic interviews, forensic exams and medical exams and the reasons for appropriate medical follow up. 2. Review the Family Advocacy Program and the mandated reporting process. 3. Describe DHA Forensic Healthcare Program (FHP) and its development and describe its role in mission readiness and care of active duty and beneficiaries. 4. Discuss the DHA Pediatric Forensic Healthcare Examiner (FHE) educational requirements according to policy guidelines.

1555-1605	Break	
1605-1705	<p><i>Impacts of the COVID-19 Pandemic on Children and Youth: Emotional, Behavioral, and Education Based Changes</i></p> <p>Army Lt. Col. Bonnie Jordan, M.D., MC Program Director(PD) Developmental-Behavioral Pediatrics Fellowship Madigan Army Medical Center Joint Base Lewis McChord, Wash.</p> <p>Air Force Capt. Matthew T. Scott, M.D. Developmental-Behavioral Pediatrics Fellow Madigan Army Medical Center Joint Base Lewis McChord, Wash.</p>	<ol style="list-style-type: none"> 1. Identify and interpret the emotional and behavioral challenges affecting children and families during the COVID-19 pandemic. 2. Outline specific interventions to support wellness and success in modified educational platforms during the COVID-19 pandemic. 3. Recognize the additional educational challenges for military children, children with ADHD and children with special healthcare needs (CSHCN) during the COVID-19 pandemic.
1705-1710	<p>Closing Remarks</p> <p>Navy Capt. Greg Gorman, M.D., M.H.S. Executive Director, Defense Health Board (DHB) Chair, DHA Complex Pediatrics Clinical Community. Defense Health Agency (DHA) Falls Church, Va.</p>	-

This agenda is subject to change.

Continuing Education

This CE/CME activity is provided through the DHA J-7 CEPO and is approved for a total of 7.0 CE/CMEs.

Commercial Support:

No commercial support was provided for this activity.

Participation Costs:

There is no cost to participate in this activity.

CE/CME Inquiries:

For all CE/CME related inquiries, please contact us at: dha.ncr.j7.mbx.continuing-education-office@mail.mil.